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| **3/23-3/27** | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday** | **Friday**  |
| **Phonogram Review** | Oral and Written:ea th ir d p ay ee oo ur ear | Oral and Written:ea th ir d p ay ee oo ur ear | Oral and Written:ea th ir d p ay ee oo ur ear | Oral and Written:ea th ir d p ay ee oo ur ear | Oral and Written:ea th ir d p ay ee oo ur ear |
| **Spelling**  |  Practice Spelling List 10   Read:  Spelling Sentences 10cc |  Practice Spelling List 10   Read:  Spelling Sentences 10 | RPractice Spelling List 10   Read:  Spelling Sentences 10 |  Practice Spelling List 10   Read:  Spelling Sentences 10  |  Practice Spelling List 10   Read:  Spelling Sentences 10 |
| **Reading Fluency**  |  Read: A Good Day  | Read: Fluency Story: The Big Ship | Review: A Good Day |  Review: Fluency Story: The Big Ship | Read 15 min.: Choose a book from home! |
| **Math**  | Addition Challenge: #19 | Subtraction Challenge: #1 | Addition Challenge: #20 | Subtraction Challenge: #2  | Coin Practice:Use real coins from home to “play store” with your child. Have them purchase household items from you, up to 40 cents. |
| **Reading Enrichment and Comprehension** | ***Riddle Book:***Complete Page 1A & 1B | ***Riddle Book:***Complete Page 2A & 2B | ***Riddle Book:***Complete Page 3A & 3B | ***Riddle Book:***Complete Page 4A & 4B | ***Riddle Book:***Complete Page 5A & 5B |

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| **3/30-4/3** | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday** | **Friday**  |
| **Phonogram Review** | Oral and Written:oi ai wor ay eat ee d s ch | Oral and Written:oi ai wor ay eat ee d s ch | Oral and Written:ea th ir d p ay ee oo ur ear | Oral and Written:oi ai wor ay eat ee d s ch | Oral and Written:oi ai wor ay eat ee d s ch |
| **Spelling**  |  Practice Spelling List 11   Read:  Spelling Sentences 11cc |  Practice Spelling List 11   Read:  Spelling Sentences 11 | RPractice Spelling List 11   Read:  Spelling Sentences 11 |  Practice Spelling List 11   Read:  Spelling Sentences 11  |  Practice Spelling List 11   Read:  Spelling Sentences 11 |
| **Reading Fluency** |  Read: The Big Box | Read: Fluency Story: The Race | Review: The Big Box |  Review: Fluency Story: The Race | Read 15 min.: Choose a book from home! |
| **Math**  | Addition Challenge: #21 | Subtraction Challenge: #3 | Addition Challenge: #22 | Subtraction Challenge: #4  | **Homemade“Play-Doh”:****Mix together in sauce pan:**1 cup all-purpose flour1 cup water2 teaspoons cream of tartar (can sub with lemon juice- 4 teaspoons)1/3 cup salt1 tablespoon vegetable oilFood coloring of choiceCover over low/medium heatContinue mixing until thick and gathered on spoonLet cool on wax paper Play! |
| **Reading Enrichment and Comprehension** | ***Riddle Book:***Complete Page 6A & 6B  | ***Riddle Book:***Complete Page 7A & 7B | ***Riddle Book:***Complete Page 8A & 8B | ***Riddle Book:***Complete Page 9A & 9B | ***Riddle Book:***Complete Page 10A & 10B |

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| **4/6-4/10** | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday** | **Friday**  |
| **Phonogram Review** | Oral and Written:o x ch oo ngch ow f ar y | Oral and Written:o x ch oo ngch ow f ar y | Oral and Written:o x ch oo ngch ow f ar y | Oral and Written:o x ch oo ngch ow f ar y | Oral and Written:o x ch oo ngch ow f ar y |
| **Spelling**  |  Practice Spelling List 12   Read:  Spelling Sentences 12cc |  Practice Spelling List 12   Read:  Spelling Sentences 12 | RPractice Spelling List 12   Read:  Spelling Sentences 12 |  Practice Spelling List 12   Read:  Spelling Sentences 12  |  Practice Spelling List 12   Read:  Spelling Sentences 12 |
| **Reading Fluency** |  Read: My Own Little House | Read: Fluency Story: Ants | Review: My Own Little House |  Review: Fluency Story: Ants | Read 15 min.: Choose a book from home! |
| **Math**  | Addition Challenge: #23 | Subtraction Challenge: #5 | Addition Challenge: #24 | Subtraction Challenge: #6  | **Chocolate Chip Cookies:**2 ¼ cups all-purpose flour1tsp. baking soda½ tsp. salt1 ½ sticks unsalted butter at room temp. (12 Tbs.)¾ cup packed brown sugar2 large eggs1 tsp. vanilla extract1 ½ cups semi-sweet choc. chipsHeat oven to 375 degrees.Mix wet ingredients, then add dry ingredients, and mix until smooth.Fold in choc. chips.Roll 2 Tbs. of cookie dough into balls and place on greased cookie sheet 2 in. apart.Bake 12-15 min. Let cool. Enjoy! |
| **Reading Enrichment and Comprehension** | ***Riddle Book:***Complete Page 11A & 11B | ***Riddle Book:***Complete Page 12  | ***Riddle Book:***Complete Page 13  | ***Read for Fluency:***Review: My Own Little House | ***Read for Fluency:***Review: My Own Little House |

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| **4/13-4/17** | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday** | **Friday**  |
| **Phonogram Review** | Oral and Written:a r aw au ayk igh e dge ed | Oral and Written:a r aw au ayk igh e dge ed | Oral and Written:a r aw au ayk igh e dge ed | Oral and Written:a r aw au ayk igh e dge ed | Oral and Written:a r aw au ayk igh e dge ed |
| **Spelling**  |  Practice Spelling List 13   Read:  Spelling Sentences 13cc |  Practice Spelling List 13   Read:  Spelling Sentences 13 | RPractice Spelling List 13   Read: Spelling Sentences 13 |  Practice Spelling List 13   Read:  Spelling Sentences 13  |  Practice Spelling List 13   Read:  Spelling Sentences 13 |
| **Reading Fluency** |  Read: A Bad Day | Review: A Bad Day  | Review: A Bad Day |  Review: A Bad Day | Read 15 min.: Choose a book from home! |
| **Math**  | Addition Challenge: #25 | Subtraction Challenge: #7 | Addition Challenge: #26 | Subtraction Challenge: #8  | **Nature Scavenger Hunt:**Take a walk outside together and try to find things on this list-* something colorful
* a pinecone
* an acorn
* something smooth
* something rough
* two kinds of leaves
* a flat rock
* something fuzzy
* a flower
* something you think is a treasure
 |
| **Reading Enrichment and Comprehension** | ***Read for Fluency:***A Drive in my Car | ***Read for Fluency:***A Drive in my Car | ***Read for Fluency:***A Drive in my Car | ***Read for Fluency:***A Drive in my Car | ***Read for Fluency:***A Drive in my Car |

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| **4/20-4/24** | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday** | **Friday**  |
| **Phonogram Review** | Oral and Written:g ou ea m vgu kn or sh ng | Oral and Written:g ou ea m vgu kn or sh ng | Oral and Written:g ou ea m vgu kn or sh ng | Oral and Written:g ou ea m vgu kn or sh ng | Oral and Written:g ou ea m vgu kn or sh ng |
| **Spelling**  |  Practice Spelling List 14   Read:  Spelling Sentences 14cc |  Practice Spelling List 14   Read:  Spelling Sentences 14 | RPractice Spelling List 14   Read: Spelling Sentences 14 |  Practice Spelling List 14   Read:  Spelling Sentences 14  |  Practice Spelling List 14   Read:  Spelling Sentences 14 |
| **Reading Fluency** |  Read: The New Child | Review: The New Child | Review: The New Child |  Review: The New Child | Read 15 min.: Choose a book from home! |
| **Math**  | Addition Challenge: #27 | Subtraction Challenge: #9 | Addition Challenge: #28 | Subtraction Challenge: #10  | **3-Dimensional Shapes**Help your child search your home for items that look like these 3D shapes we’ve discussed in class: cube, cone, sphere, cylinder, pyramid.Have them describe the properties of each shape to you! |
| **Reading Enrichment and Comprehension** | ***Read for Fluency:***Something I Want | ***Read for Fluency:***Something I Want | ***Read for Fluency:***Something I Want | ***Read for Fluency:***Something I Want | ***Read for Fluency:***Something I Want |

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| **4/27-5/1** | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday** | **Friday**  |
| **Phonogram Review** | Oral and Written:ow i w au wrti gn h aw ough | Oral and Written:ow i w au wrti gn h aw ough | Oral and Written:ow i w au wrti gn h aw ough | Oral and Written:ow i w au wrti gn h aw ough | Oral and Written:ow i w au wrti gn h aw ough |
| **Spelling**  |  Practice Spelling List 15   Read:  Spelling Sentences 15cc |  Practice Spelling List 15   Read:  Spelling Sentences 15 | RPractice Spelling List 15   Read: Spelling Sentences 15 |  Practice Spelling List 15   Read:  Spelling Sentences 15  |  Practice Spelling List 15   Read:  Spelling Sentences 15 |
| **Reading Fluency** |  Read: Our Earth | Review: Our Earth | Review: Our Earth |  Review: Our Earth | Read 15 min.: Choose a book from home! |
| **Math**  | Addition Challenge: #29 | Subtraction Challenge: #11 | Addition Challenge: #30 | Subtraction Challenge: #12  | **Ice Cream in a Bag!**You will need:Large Plastic ContainerLarge Plastic Freezer BagIce6 Tbs. Kosher salt1 cup whole milk (can sub half & half or heavy whipping cream)2 Tbs. of white sugar1 tsp. vanilla extractFill plastic container most of the way with ice, and sprinkle the salt over the ice.Pour milk into plastic bag. Add the sugar and vanilla extract. Seal bag tightly, after pushing out excess air.Put the freezer bag in the container and seal with a lid. Shake for 10-15 min.Add toppings. Enjoy! |
| **Reading Enrichment and Comprehension** | ***Read for Fluency:***Look Up | ***Read for Fluency:***Look Up | ***Read for Fluency:***Look Up | ***Read for Fluency:***Look Up | ***Read for Fluency:***Look Up |

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| **5/4-5/8** | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday** | **Friday**  |
| **Phonogram Review** | Oral and Written:er th ou b cwh ei ci ur t | Oral and Written:er th ou b cwh ei ci ur t | Oral and Written:er th ou b cwh ei ci ur t | Oral and Written:er th ou b cwh ei ci ur t | Oral and Written:er th ou b cwh ei ci ur t |
| **Spelling**  |  Practice Spelling List 16   Read:  Spelling Sentences 16cc |  Practice Spelling List 16   Read:  Spelling Sentences 16 | RPractice Spelling List 16   Read: Spelling Sentences 16 |  Practice Spelling List 16   Read:  Spelling Sentences 16  |  Practice Spelling List 16   Read:  Spelling Sentences 16 |
| **Reading Fluency**  |  Read: Guess What I Saw | Review: Guess What I Saw | Review: Guess What I Saw |  Review: Guess What I Saw | Read 15 min.: Choose a book from home! |
| **Math**  | Subtraction Challenge: #13 | Subtraction Challenge: #14 | Subtraction Challenge: #15 | Subtraction Challenge: #16  | **Sensory Mystery Game:**You will need:One medium-sized box that you cannot see through. Cut a small hole in the top of the box, just big enough for your child’s fist to fit. Fill the box with collected items from in and around the house, and have your child use their senses of touch, hearing, and smell to describe and guess what the items are! |
| **Reading Enrichment and Comprehension** | ***Read for Fluency:***What Did You Find Today? | ***Read for Fluency:***What Did You Find Today? | ***Read for Fluency:***What Did You Find Today? | ***Read for Fluency:***What Did You Find Today? | ***Read for Fluency:***What Did You Find Today? |

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| **5/11-5/15** | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday** | **Friday**  |
| **Phonogram Review** | Oral and Written:ay ai ea au orr p s ed ph | Oral and Written:ay ai ea au orr p s ed ph | Oral and Written:ay ai ea au orr p s ed ph | Oral and Written:ay ai ea au orr p s ed ph | Oral and Written:ay ai ea au orr p s ed ph |
| **Spelling**  |  Practice Spelling List 17   Read:  Spelling Sentences 17cc |  Practice Spelling List 17   Read:  Spelling Sentences 17 | RPractice Spelling List 17   Read: Spelling Sentences 17 |  Practice Spelling List 17   Read:  Spelling Sentences 17  |  Practice Spelling List 17   Read:  Spelling Sentences 17 |
| **Reading Fluency**  |  Read: My Home | Review: My Home | Review: My Home |  Review: My Home | Read 15 min.: Choose a book from home! |
| **Math**  | Subtraction Challenge: #17 | Subtraction Challenge: #18 | Subtraction Challenge: #19 | Subtraction Challenge: #20  | **Build a Fort!**You will need:Blankets and sheets (even large towels!)Any furniture to act as walls and structure support.Use your home furniture to support the blankets and sheets: drape them over tables, chairs, desks, even sofas! See how many tunnels and rooms you can create in your fort! |
| **Reading Enrichment and Comprehension** | ***Read for Fluency:***A Trip to the Sea | ***Read for Fluency:***A Trip to the Sea | ***Read for Fluency:***A Trip to the Sea | ***Read for Fluency:***A Trip to the Sea | ***Read for Fluency:***A Trip to the Sea |

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| **5/18-5/22** | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday** | **Friday**  |
| **Phonogram Review** | Oral and Written:ie si ew ui fqu igh ck ar ey | Oral and Written:ie si ew ui fqu igh ck ar ey | Oral and Written:ie si ew ui fqu igh ck ar ey | Oral and Written:ie si ew ui fqu igh ck ar ey | Oral and Written:ie si ew ui fqu igh ck ar ey |
| **Spelling**  |  Review 5 words/day:today, into, me, can, see   Review Reading:  Spelling Sentences 1-10C (Or ones that you’ve saved!)(  |  Review 5 words/day:do, live, be, out, come   Review Reading:  Spelling Sentences 1-10  (Or ones that you’ve saved!) |  Review 5 words/day:mother, little, child, hat,of  Review Reading:  Spelling Sentences 1-10  (Or ones that you’ve saved!) |  Review 5 words/day: cold, big, she, and, is   Review Reading:  Spelling Sentences 1-10   (Or ones that you’ve saved!) |  Review 5 words/day: go, street, will, red, at   Review Reading:  Spelling Sentences 1-10  (Or ones that you’ve saved!) |
| **Reading Fluency** |  Read 15 min.: Choose a book from home! | Read 15 min.: Choose a book from home! | Read 15 min.: Choose a book from home! |  Read 15 min.: Choose a book from home! | Read 15 min.: Choose a book from home! |
| **Math**  | Make Patterns with items from home! (Use buttons, silverware, rocks, crayons, socks, crackers, etc.)**Try:** ABABBABCAABAABB | Review Parts of a Clock!Can you find the face of the clock?The long, minute hand?The short, hour hand?Look for time to the hour: Is it 12:00? 9:00?Look for time to the half hour: Is it 8:30? 2:30? | Review Number Words! Use your number word flash cards to read:TenNineThreeEightOneTwoFiveSixFourSevenMark the phonograms in the number words! | Money!!! Can you find????A nickel?A dime?A penny?A quarter?Tell your parents the value of each coin!  | **Summer is Here!!!**You have worked hard inside and outside of the classroom! Enjoy a summer of swimming, eating popsicles, reading books, and playing with friends! |
| **Reading Enrichment and Comprehension** | ***Read for Fluency:***A Trip to the Sea(review) | ***Read for Fluency:***A Trip to the Sea(review) | ***Read for Fluency:***A Trip to the Sea(review) | ***Read for Fluency:***A Trip to the Sea(review) | ***Read for Fluency:***A Trip to the Sea(review) |